

A History of the Future Exercise (4/6/2017)

For this exercise your goal is to imagine yourself in the following scene:

You have just arrived to campus for your fourth and final year as a Lute. Your Gen Ed is complete, you are preparing yourself for an amazing capstone project and a competitive professional environment after graduation. For an internship application you are asked to write a short letter outlining your experience as an undergraduate student at PLU. What will you write?

Generate a draft of this letter. As you write, consider the following questions:

- What are your personal, professional, experiential goals for your time at PLU? How do you imagine the next three years playing out?
- What sorts of things do you want to know or learn? What skills do you want/need to develop?
- What opportunities will you need to identify and take advantage of to achieve these goals or develop these skills?
- What was your most memorable learning experience at PLU thus far? What did you learn from this experience and why was it important?
- What connections do you see across courses thus far (i.e., in Gen Ed and/or in the major)? What connections do you see between courses and co-curricular or non-PLU related activities (e.g., work, church, volunteering)?

Submit this draft on paper or via email (rogerssm@plu.edu). I'll make sure they get back to you via Dr. Ramos.

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