

Cornerstones Learning Outcomes Reflection (4/4/2017)

List a notable learning experience (or "a-ha" moment)	What did you learn and why was it valuable or important to you?	What learning area(s) or outcome(s) align and how?	What artifacts can you produce to demonstrate your learning?

For any outcome that doesn't match to one of your notable experiences...reflect on course goals and assignments (and co-curricular experiences). Try to find something that you've done that begins to address the learning area/outcome. Remember that you are not expected to have mastery over these outcomes in your first year!

Cornerstones Learning Outcomes

- **Methods of Inquiry:** Students will demonstrate understanding of a range of disciplinary methodologies and how these methods are used to create, evaluate, and make use of knowledge; they will account for the assumptions and consequences of different perspectives in developing answers to complex questions.
- **Expression and Dialogue:** Students will communicate clearly and effectively in oral, written, and digital modes, adapting their communications to various audiences using the appropriate media, convention and/or style.
- **Citizenship and Community:** Students will identify issues of public concern within specific cultural contexts, acknowledge conflicting ideas, principles, and values, and explore strategies for implementing cooperative actions that address local, national, and/or global circumstances.
- **Diversity, Justice, and Sustainability:** Students will demonstrate a critical understanding of diversity, justice, and sustainability (as well as the interrelatedness between these three concerns) via the examination of social, political, and economic power in local and global contexts and empathic engagement with the perspectives/contributions of diverse groups of people.
- **Vocation:** Students will explore vocation by demonstrating a commitment to “intellectual and affective development,” by embracing questions of “purpose, faith, and fulfillment,” and by questioning the nature of and value of service in every context of human experience.

Learning Outcome	Goals/Objectives	Possible Artifacts
Methods of Inquiry	Demonstrate that you understand a range of disciplinary methods and how these methods are used to create, evaluate, and use knowledge. Account for the assumptions and consequences of different perspectives in developing answers to complex questions.	Discipline specific genres of writing (e.g., lab reports, critical essays, close readings, ethnographies); field notes, reports, or journals; article or book reviews or analyses.
Expression and Dialogue	Communicate clearly and effectively in oral, written, and/or digital modes. Adapt communication to a variety of audiences using the appropriate media, convention, and/or style.	Essays and essay drafts; journal entries; research papers; web blogging; publications (online or in print); presentations (scripts and/or videos); webpages, art projects or installations.
Citizenship and Community	Identify issues of public concern within specific cultural contexts. Acknowledge conflicting ideas, principles, and values. Explore strategies for implementing cooperative actions that address local, national, and/or global circumstances.	Essays and essay drafts; reflections on community engagement or service; video or print journals; photos; grant proposals; internship evaluations; event planning documents; weblogs and social media; service/leadership records.
Diversity, Justice, and Sustainability	Demonstrate a critical understanding of DJS and the relationships between these ideas by exploring social, political, and economic power in local and global contexts. Examine the perspectives and contributions of diverse groups of people.	Essays and essay drafts; presentations (scripts and/or videos); journal entries or reflective writing; reports; grant proposals; event planning documents.
Vocation	Demonstrate a commitment to intellectual and affective development” by embracing questions of “purpose, faith, and fulfillment.” Question the nature and value of service in every context of human experience.	Explore! reflections or activities; essays and essay drafts; presentations (scripts and/or videos); journal entries; professional development documents (resume drafts, skill inventories); reflections on community engagement and activity.